

EVENT DESCRIPTION SHEET

(To be filled in and uploaded as deliverable in the Portal Grant Management System, at the due date foreseen in the system.

⚠ Please provide one sheet per event (one event = one workpackage = one lump sum).)

PROJECT - 101081596	
	1- SUEDWIND
PIC number:	947797089
Project name and acronym:	My participation revolution – My revolution

EVENT DESCRIPTION	
Event number:	1 (Workpackage 1)
Event name:	4 local workshops AT
Type:	workshops
In situ/online:	<i>All in situ</i>
Location:	Austria, Vienna
Date(s):	11.4.2023, 13.4.2023, 14.4.2023, 24.4.2023 (two workshops)
Website(s) (if any):	www.suedwind.at/myrevolution Participating school homepages: www.spengergasse.at , www.g11.ac.at , www.szu-home.at , www.wenzgasse.at , www.billroth73.at
Participants	
Female:	58
Male:	45 (3 of them transgender)
Non-binary:	1
From country 1 [name]:	Austria
From country 2 [name]:	
From country 3 [name]:	
...	
Total number of participants:	104
From total number of countries:	1
Description	
<i>Provide a short description of the event and its activities.</i>	

Workshop offer to schools and youth centers

My Participation Revolution: Engage! Connect! Empower!



Das von Südwind geleitete Projekt unterstützt als Teil des EU-CERV (Citizens, Equality, Rights and Values)-Programms junge Leute aus verschiedenen Lebenswelten und Ländern bei der Aneignung von Wissen und Kompetenzen auf ihrem Weg, politisch engagierte und aktive BürgerInnen mit Bewusstsein für ihre europäische Identität zu werden. Dabei stehen die zukunftsweisenden Ideen der Jugendlichen und ihre Erwartungen an die europäische Politik im Vordergrund. Südwind unterstützt ihr Engagement und begleitet sie bei der Formulierung ihrer Wünsche.

Workshops für Schulen und Jugendzentren (2 Schulstunden)

In den kostenlosen „My Revolution“-Workshops erfahren Jugendliche relevante Fakten über die EU, ihre fundamentalen Rechte, die Wahlen zum Europäischen Parlament und warum politische Beteiligung wichtig ist. Der zweite Teil des Workshops legt den Fokus auf die Anliegen der Teilnehmer:innen. Mittels kreativer und interaktiver Methoden werden folgende Fragen behandelt:

„Welche sozialen, politischen und wirtschaftlichen Veränderungen forderst du?“

„Wofür möchtest du dich lokal, national, in Europa und global engagieren?“

Die zur Sprache gebrachten Themen werden diskutiert und gesammelt, um in den folgenden nationalen und internationalen Jugendkonferenzen als Grundlage für das „Europäische Jugend-Manifest“ zu dienen, das zu Projektende Abgeordnete im Europäischen Parlament in Brüssel präsentiert wird.

Nationale Konferenz (1 Tag)

40 österreichische Jugendliche haben einen ganzen Tag lang die Möglichkeit, die in den lokalen Workshops behandelten Themen im kreativen Weltcafé – Setting miteinander zu diskutieren und für die Bearbeitung in den internationalen Konferenzen vorzubereiten. Auch ein virtuelles Kennenlernen von Projekt-Teilnehmer:innen aus den anderen Ländern Italien, Polen oder Slowenien steht auf dem Programm.

Europäische Konferenzen in Wien und Bologna (je 3 Tage)

80 Jugendliche – je 20 aus Österreich, Italien, Slowenien und Polen, begleitet von ihren Lehrer:innen bzw. Jugendarbeiter:innen - beschäftigen sich zuerst in Wien und wenige Monate später in Bologna mit den für sie vorrangigen Themen aus den vier nationalen Konferenzen. Kreative Methoden wie Digital Storytelling, Comics, Fotografie und Video sowie Welt-Café-Runden werden eingesetzt, um sich künstlerisch und inhaltlich mit den Forderungen auseinanderzusetzen und gemeinsam für das Jugend-Manifest zu erarbeiten.

E-Democracy Portal

Um zwischen den europäischen Konferenzen an ihren Forderungen weiterarbeiten zu können und informelle Abstimmungen abhalten zu können, vernetzen sich die Jugendlichen im E-Democracy Portal online weiter.



EU-Politik und Advocacy-Seminar (1 Tag)

Direkt im Anschluss an die zweite europäische Konferenz lernen die jungen Teilnehmer:Innen über die EU-Politik und ihre Interessensvertretungen und werden auf die Präsentation des Manifests in Brüssel vorbereitet.

Studienreise nach Brüssel (3,5 Tage)

32 Jugendliche – je 8 aus jedem teilnehmenden Land – besuchen demokratiepolitisch relevante Institutionen, lernen die Stadt bei einer Stadtführung kennen und bekommen die einmalige Gelegenheit zur Präsentation und Diskussion ihrer Ideen im EU-Parlament.

Die Reise- und Aufenthaltskosten für die Jugendlichen und ihre LehrerInnen oder JugendbetreuerInnen sind durch das Projekt finanziert.

Informationen unter: <https://www.suedwind.at/myrevolution>

Anmeldung bis 31.3.2023 unter sonja.graf@suedwind.at / Tel: 06509403255

Zeitplan der Projektaktivitäten

WANN	WAS	WO	WER	DAUER
April/Mai 2023	• Workshops	Schule bzw. Jugendzentrum	Ideal ca. 15 Jugendliche pro Gruppe	2 Stunden
1. Juni 2023	• Nationale Konferenz	Wien	Insg. 40 Jugendliche	1 Tag
Herbst 2023	• 1. Europäische Konferenz	Wien	Insg. 80 Jugendliche (aus Ö, IT, SLO, PL)	3 Tage
E-Democracy Portal	• Vernetzung der Teilnehmer:Innen	Online	Insg. 170 Jugendliche	Zwischen den europäischen Konferenzen
Frühjahr 2024	• 2. Europäische Konferenz • EU-Politik- und Advocacy Seminar	Bologna	Insg. 80 Jugendliche (aus Ö, IT, SL, PL)	3 Tage (Konferenz) 1 Tag (Seminar)
Herbst 2024	• Studienreise zum Europäischen Parlament	Brüssel	Insg. 32 Jugendliche (aus Ö, IT, SL, PL)	3,5 Tage



www.suedwind.at



Finanziert von der Europäischen Union



Participants

Five workshops were held in April 2023 at the following Austrian schools (see participants' lists):

HTL Spengergasse (1050 Vienna), which focuses on creative arts and has a significantly high percentage of students declaring themselves members of the LGBTQ community:



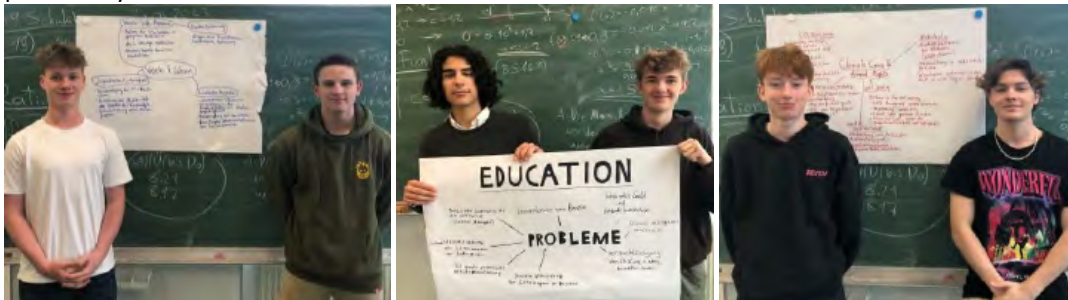
AHS Geringergasse (1110 Vienna), which has a significantly high percentage of students with a migrant background:



HAK Ungargasse (1030 Vienna), which is an inclusive school offering special assistance to students with physical disabilities:



AHS Wenzgasse (1130 Vienna), which offers a special subject called "political participation" for particularly interested students:



AHS Billrothstraße (1190 Vienna), which offers a special subject called “United Nations and European Union youth conferences”:



Sex-disaggregated data on the participation

The students participating are 14 to 17 years old. In total 58 girls, 45 boys and one student declaring him/herself as non binary participated in the workshops.

Workshop demands and documentation

Each workshop lasted for two hours. First the brochure “Ein kurzer Leitfaden zur EU” (published by the European Commission) was handed out to every student (printed version):

<https://op.europa.eu/en/publication-detail/-/publication/adb2ee3b-5e1d-11ec-9c6c-01aa75ed71a1/language-de>

Having been given an input about the Charta of the European Union and its main institutions, focussing on the European Parliament and it’s upcoming elections in 2024 and discussing the possibilities of political participation for young people, the students were asked to fill in a Mentimeter asking the following two questions:

What does the European Union mean to you?

What issues should the European Union focus on more in the future?

Here are examples of the outcome:



Was bedeutet die EU für dich?

Mentimeter



Was erwartest du dir von der EU für die Zukunft?



Was erwartest du dir von der EU für die Zukunft?



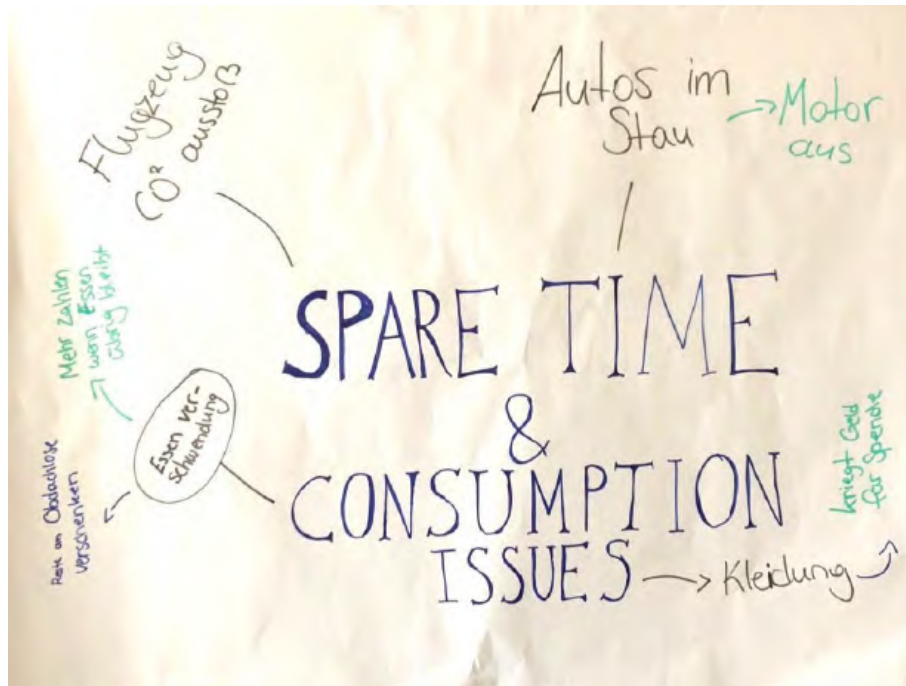
In the following session the students formed groups and each group selected one of the topics below to work on, answering the following question:

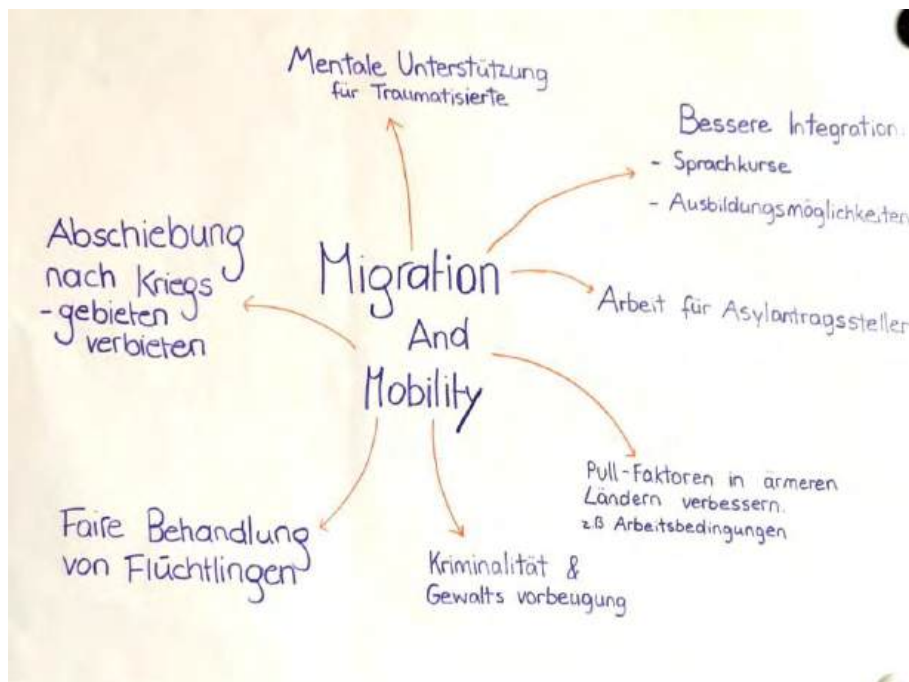
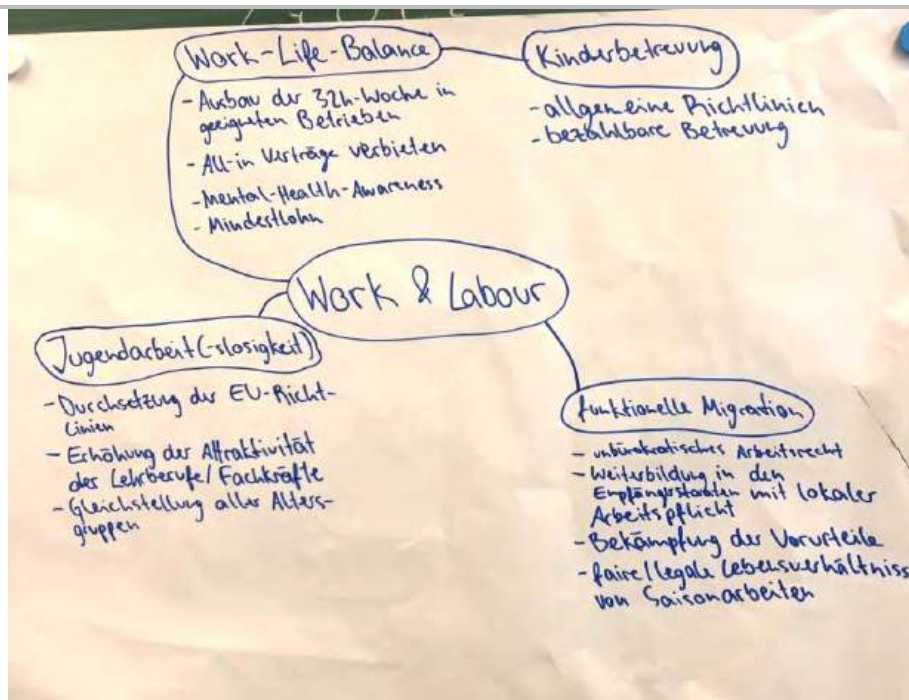
Regarding the general topic you have chosen from the list below, which subtopics come to your mind which you think the European Union should work on?

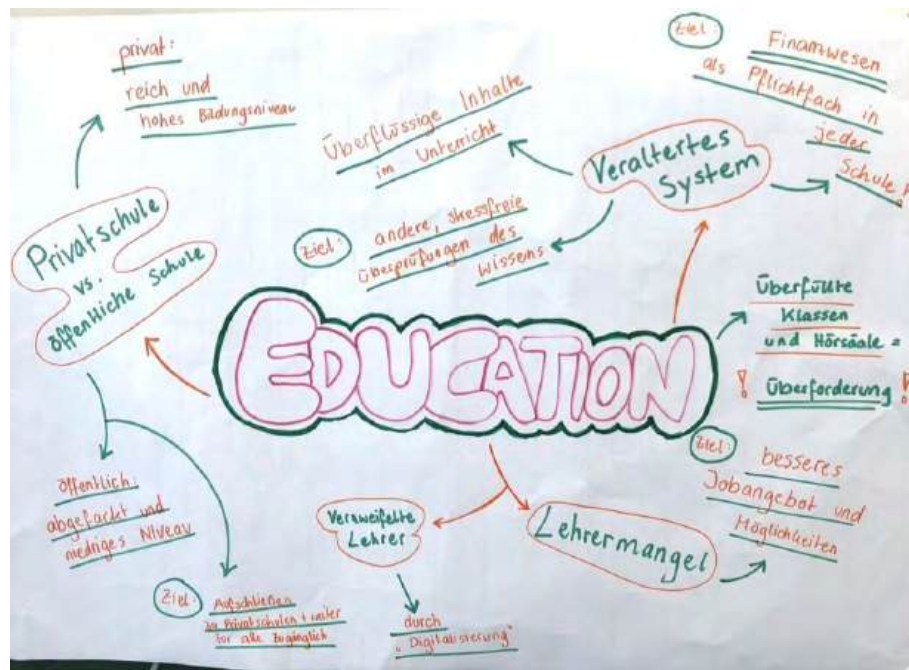
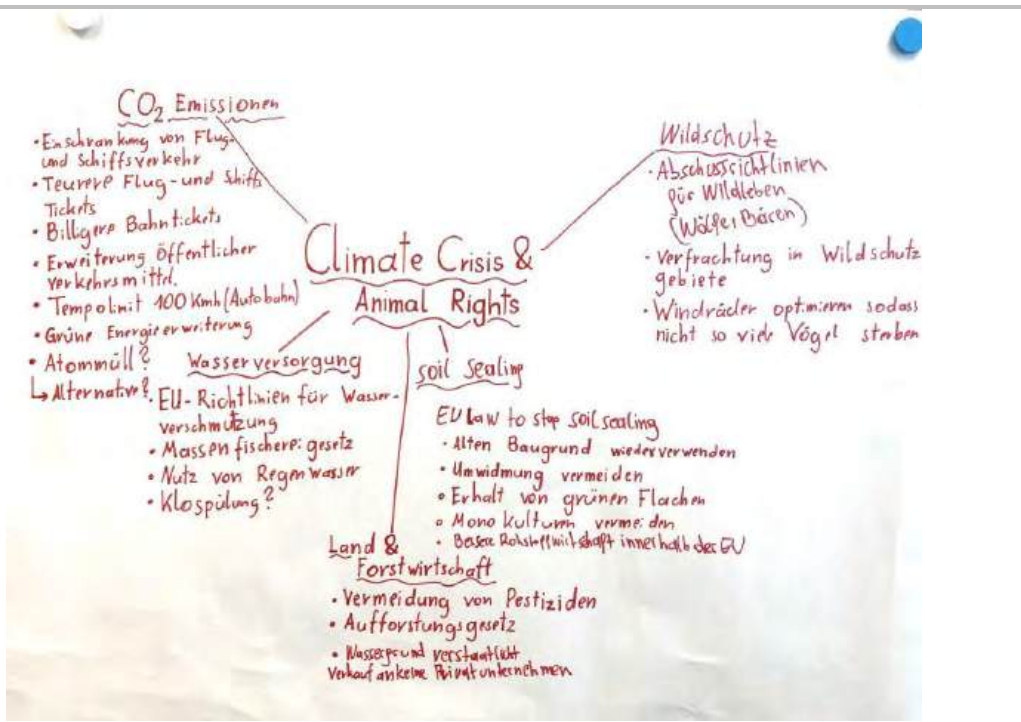
1. HUMAN RIGHTS, POLITICAL PARTICIPATION, MEDIA & DEMOCRACY
2. ENVIRONMENTAL PROTECTION, ANIMAL RIGHTS & CLIMATE CRISIS
3. HEALTHCARE AND SOCIAL ISSUES
4. MIGRATION AND MOBILITY
5. SPARE TIME AND CONSUMPTION ISSUES
6. WORK AND LABOR
7. EDUCATION

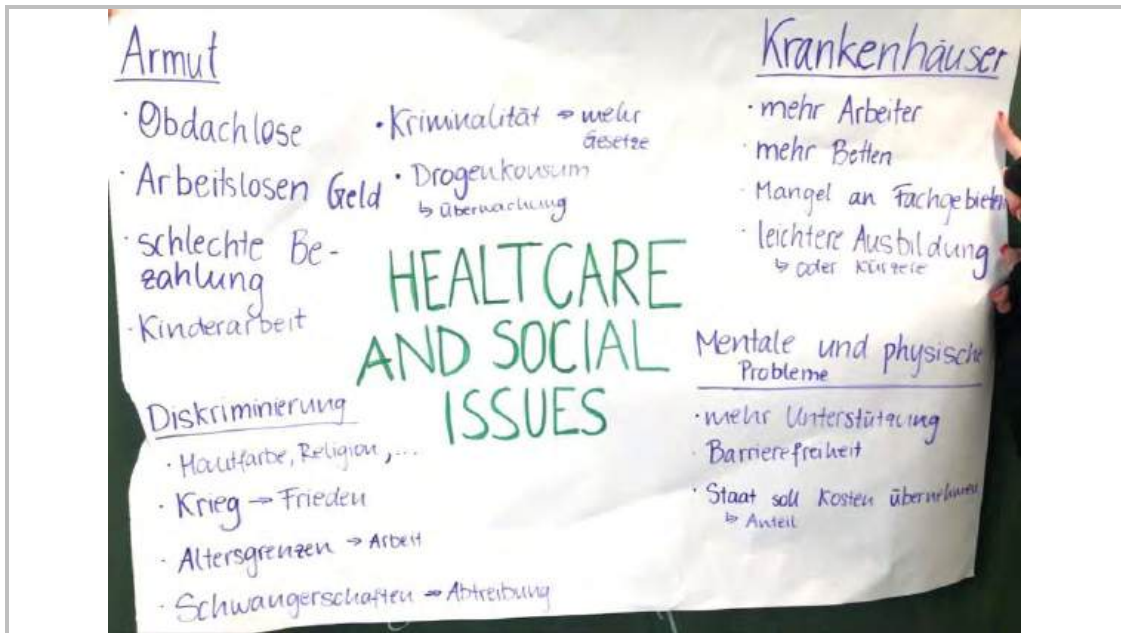
The use of the world café method allowed the students to rotate in the classroom from one issue to another and thus put down their ideas on more than one topic.

Here are some of the results:









A short presentation by every group on their results completed this part of the workshop. Instead of producing written posters like the students of the other four schools, the students of the art-class of HTL Spengergasse were asked to draw their ideas regarding the topics provided. Additionally, they were asked to place hashtags. Here are some of their works:



#work #socialissues #poverty #homeless



#LGBTQIA #equality #sexism #transgender



#noislamophobia #migration #borders #humanrights



#differences #womensrights #racism #beautiful



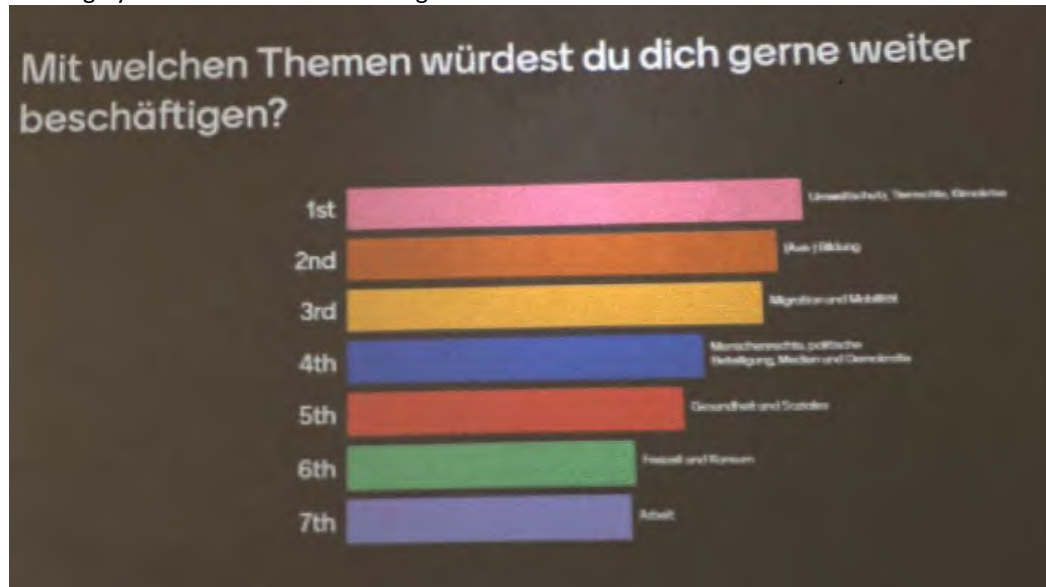
#migration #racism #illegalwork #workingpoor

At the end of each workshop, all students were asked to rank the general topics they were working on by Mentimeter, thus answering the following question:

Which of the following issues would you most like to deal with at the national and international conferences?

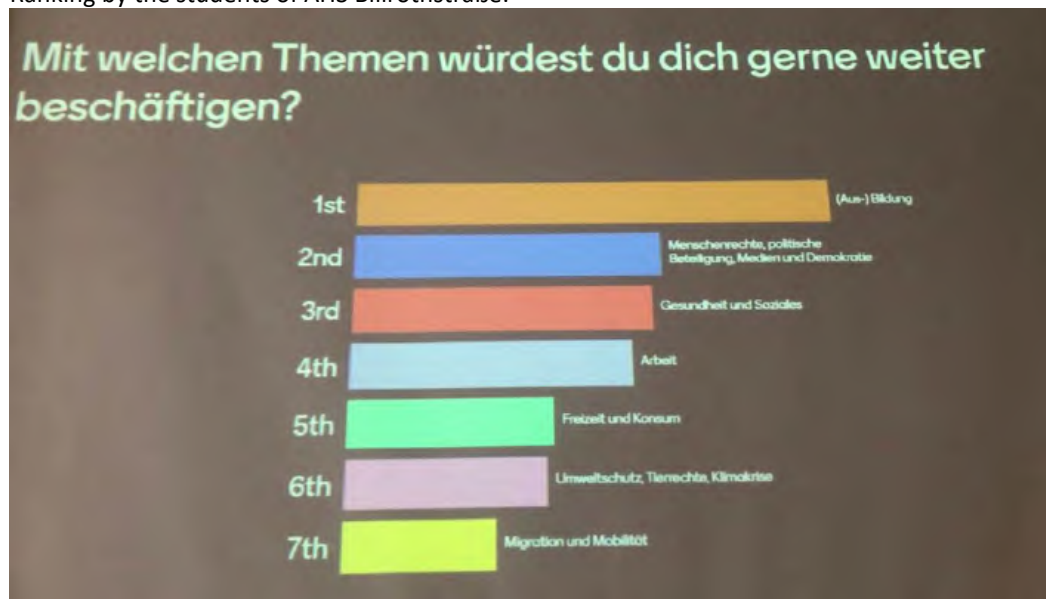
Here are some examples:

Ranking by the students of AHS Wenzgasse:



1. ENVIRONMENTAL PROTECTION, ANIMAL RIGHTS & CLIMATE CRISIS
2. EDUCATION
3. MIGRATION AND MOBILITY
4. HUMAN RIGHTS, POLITICAL PARTICIPATION, MEDIA & DEMOCRACY
5. HEALTHCARE AND SOCIAL ISSUES
6. SPARE TIME AND CONSUMPTION ISSUES
7. WORK AND LABOR

Ranking by the students of AHS Billrothstraße:



1. EDUCATION
2. HUMAN RIGHTS, POLITICAL PARTICIPATION, MEDIA & DEMOCRACY
3. HEALTHCARE AND SOCIAL ISSUES
5. SPARE TIME AND CONSUMPTION ISSUES
4. WORK AND LABOR

6. ENVIRONMENTAL PROTECTION, ANIMAL RIGHTS & CLIMATE CRISIS

7. MIGRATION AND MOBILITY

As the examples above show, there is only very little coherence in the rankings of the students of different schools.

Counting all the voices separately, there is most interest in the issue of education, followed by the topic of human rights, political participation, media and democracy, the topic of environmental protection, animal rights and climate crises coming in third.

Additionally, the students were asked to name other topics they think highly important for being focussed on by politicians of the European Union in the future. Here is an example:



Some students mentioned that they would miss the topic „digital change“, so this topic will be added to the seven topics for the National conference.

Some students mentioned that they wanted to work on „animal rights“ not only as a part of the environmental topic, but more specifically, so this topic will also be added as a separate one for the National conference.

A short video in English, produced by the students of HTL Spengergasse, asking students what they expect from the EU and why they participate in the project, can be found on Instagram: myrevolution_youth as well as more pictures from the workshop.

Additionally the full version of the video was posted here:

<https://www.youtube.com/watch?v=v2LrN2wA4gA>

<https://www.suedwind.at/myrevolution/>

Workshop Evaluations

Finally the students were asked for general feedback on the workshop, overall the acceptance was excellent:

The students were verbally asked by their teachers how many students wanted to participate in the following national and European conferences in order to keep on working on the issues. The number of interested students is overwhelming throughout all five schools and exceeds the number of places available by far.

A questionnaire was handed out to every participant:



Evaluierung Workshop
„My participation revolution“



Schule: _____
Datum: _____

Wie hat dir der Workshop gefallen?

Sehr gut	Gut	Befriedigend	Genügend	Nicht genügend

Hast du Neues über die EU erfahren?

Sehr viel	Viel	Einiges	Wenig	Gar nichts

Danke für dein Feedback!

www.suedwind.at



Finanziert von der Europäischen Union



Results of the questionnaire:

Wie hat dir der Workshop gefallen?

Sehr gut	Gut	Befriedigend	Genügend	Nicht genügend
70	15	12		1

Total : 98 (the 6 teachers didn't fill in the questionnaire).

Hast du Neues über die EU erfahren?

Sehr viel	Viel	Einiges	Wenig	Gar nichts
24	41	17	8	

Total : 91 (the 6 teachers plus the 7 students of HTL Spengergasse, who produced the video - see links above - didn't answer this question).

Dissemination : (Co-) Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union. The European Union can not be held responsible for them.

HISTORY OF CHANGES		
VERSION	PUBLICATION DATE	CHANGE
1.0	28.04.2023	Initial version (new MFF).